

SENATE BILL 52 (ADI'S ACT) SAMPLE PLANS

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Senate Bill 52 (Adi's Act) Sample Plans

Senate Bill 52 (SB 52), also known as Adi's Act ([ORS 339.343](#) [OAR 581-022-2510](#)), requires that every school district adopts a Student Suicide Prevention Plan (K-12) by July 1, 2020. Each school district school board shall adopt a policy requiring a Student Suicide Prevention Plan, and SB 52 plans must be made available annually to students and the school district community.

The administrative rule implementing SB 52 (OAR 581-022-2510) is part of Division 22 Standards for Public Elementary and Secondary Schools. School district superintendents are required to report their compliance with all Division 22 standards as part of the annual Division 22 assurances process. The Division 22 assurances is an annual report and is due in the fall of the next school year. While having a plan is required for this school year, it is our hope and goal that these plans continuously improve over time.

Comprehensive school district Student Suicide Prevention Plans compliant with SB 52 provide procedural planning, equity and racial equity-centered supports, and a staff training process that includes when and how students and families will be referred to appropriate mental health and crisis services. Adi's Act operates alongside the Student Success Act to ensure supports for students including LGBTQ2SIA+ (lesbian, gay, bisexual, transgender/non-binary, queer/questioning, two-spirit, intersex, asexual, and the myriad other ways to describe gender identities) youth, BIPOC (Black, Indigenous, and People of Color) and tribal communities/members/students, youth bereaved by suicide, youth in out-of-home settings, youth with disabilities, and historically and currently underserved youth.

The Oregon Department of Education (ODE), Oregon Health Authority (OHA), and Lines for Life are providing these SB 52 Sample Plans to assist school districts in developing Student Suicide Prevention Plans. The Sample Plans should be consulted alongside ORS 339.343, OAR 581-022-2510, and [draft Guidance for Senate Bill 52 \(Adi's Act\)](#), which provides statute and administrative rule requirements, resources, and recommendations.

These are additional tools for you to use and not intended as a new directive. In this set of documents, you will find:

- **Three (3) sample Student Suicide Prevention Plans** developed to meet Senate Bill 52 (Adi's Act) requirements. There are two (2) plans created by Oregon school districts and one (1) provided by an Education Service District (ESD), including policies, plans, and procedures for suicide prevention, intervention, and postvention. The plans represent a variety of geographic regions of the state, and there are school district/ESD characteristics noted for each SB 52 plan.
- Please use these samples freely while also knowing that each school district is unique, and each district's plan should continue to be a living document, a work-in-progress, and will be reflective of each community's unique circumstances and resources.

Questions on SB 52 plan development and resources can be directed to the School Suicide Prevention and Student Wellness Program manager at SSPW@linesforlife.org. This manager is available to help with navigating the development of Adi's Act plans and can help connect schools and districts to resources and mini-grant funds. The School Suicide Prevention and Student Wellness team is available whether you have been working on suicide prevention for years or if you are just getting started and don't know how to even begin.

Additional resources for building your suicide prevention, intervention, and postvention plan can be found here:

- Lines for Life's [Step-by-Step Guide for Creating a Comprehensive Approach to Suicide in Your School](#) (2019.) *This includes a sample plan from Willamette ESD. This also includes guiding questions and help prioritizing where to get started.*
- Cairn's [Developing Comprehensive Suicide Prevention, Intervention, and Postvention Protocols: A Toolkit for Oregon Schools](#) (2017)

Inquiries and feedback can be directed to:

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Jill Swiers Baker and **Shanda Hochstetler** (Jill.Baker@state.or.us, Shanda.Hochstetler@state.or.us), Youth Suicide Prevention Coordinators at Oregon Health Authority (OHA)

Claire Kille (ClaireK@linesforlife.org), School Suicide Prevention and Student Wellness Program manager at Lines for Life

Plan 1 - Greater Albany Public Schools Guide to Youth Suicide Prevention, Intervention, & Postvention Procedures Version - Fall, 2020

This plan is from Greater Albany Public Schools, a **suburban** school district in Oregon. This is a **medium-sized** school district (15th largest in Oregon), with total enrollment over 9,300 students.

Strengths of this plan include:

- Specifically, names roles and responsibilities within district and within school buildings
- Builds in annual review of plan
- Names trainings recommended for staff and includes local contact information for trainers of these programs
- Flow chart for intervention referrals
- Postvention protocol tool and screening tool included in the plan with local resources named
- New considerations with distance learning addressed

Plan 2 - Forest Grove School District Suicide Prevention Policy and Plan

This plan is from Forest Grove School District, a **suburban** school district with student enrollment of 6,094.

Strengths of this plan include:

- District policy is spelled out
- Identifies student populations at possible increased risk of suicide
- Specific district suicide prevention contacts are named and listed with contact information
- Clear re-entry procedure following student mental health crisis

Plan 3 - Malheur County School Based Suicide Prevention Policy Guide: A Guide to Youth Suicide Prevention, Intervention, and Postvention Procedures for Schools

This plan is from Malheur County ESD, a **rural** ESD in Oregon.

Strengths of this plan include:

- Clear intervention flow chart
- Includes ready-to-use tools for screening and safety planning with student
- Agreement with county mental health provider about postvention procedures and roles including how to contact local providers